From the Principal - Mrs Maraga

18 February 2015

Increasing enrolments have led to the formation of a 29th class.
Last week the school was able to form an additional class due to increased enrolments. The children in the newly formed 34S joined Ms Stuart in the Library on Wednesday. The Library will be their temporary classroom until a new demountable building is placed at school in the coming weeks. The formation of 34S has reduced the number of students in each of the Stage 2 classes. The smaller class sizes will allow teachers to provide more individual support for each child.
Mrs Godfrey has joined our school staff and will be providing RFF lessons across the school. We are pleased to welcome Mrs Godfrey to our school.

P&C Meeting Annual General Meeting to be held on Tuesday 3 March 2015
Last week we welcomed many new parents to the P&C. The P&C meetings are a wonderful way for parents to be informed about activities and planning at the school and contribute to the decision making process at our school. The next P&C Meeting will be held on Tuesday 3 March. This will be the Annual General Meeting and will be followed by the regularly monthly meeting. Please jot the date in your diary and join us on the 3 March.

Parent Teacher Interviews next week provide an opportunity to meet your child’s teacher.
Next week our scheduled parent teacher meetings will be held. These meetings are organised early in the school year to allow parents and teachers an opportunity to meet and discuss the children and their learning goals for the year ahead. Booking details for online booking are included in the newsletter. We look forward to seeing you throughout week.

A wonderful day for our students at the Annual Swimming Carnival
The annual swimming carnival was held yesterday at Ripples Aquatic Centre. There were many excited students who competed in events throughout the day. Congratulations are extended to all the children who attended for their wonderful behaviour throughout the day. Thank you to Mr Miskell and Mrs Healey for their organisation of a very successful swimming carnival.
A huge thank you is extended to our parents who assisted throughout the day in a variety of roles including time keeping. The wonderful way the parents and teachers work together to provide the very best for our students is a real strength of our school.

Assistant Principal Learning to lead the way in professional learning!
This year the school has created a new position of Assistant Principal Professional Learning. Mrs Robertson, in the role of Assistant Principal Learning, will be working with our teachers to support their ongoing professional learning. The focus currently is on the way students engage in and are taught writing. This is a very exciting new initiative that will enhance the learning at Regentville PS.
Star Performers

- Well done to all of the students who swam at the carnival yesterday. It doesn’t matter whether you won or not, it is having a go that counts!
- Thanks to all of the parents for attending the carnival to support the students and the teachers.

Voluntary General School Contribution
The voluntary school contributions for 2015 of $40 per student or $80 per family were ratified at the February P&C meeting. The money raised goes towards funding a variety of resources to support ongoing educational programs at our school.

School Sports House Captains 2015

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<thead>
<tr>
<th></th>
<th>Oxley (Green)</th>
<th>Macquarie (Yellow)</th>
<th>Jamison (Blue)</th>
<th>Tench (Red)</th>
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<tbody>
<tr>
<td><strong>Boy Captain</strong></td>
<td>Nathan P</td>
<td>Joseph S</td>
<td>Kobe M</td>
<td>Riley S</td>
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<tr>
<td><strong>Girl Captain</strong></td>
<td>Emma P</td>
<td>Elyse M</td>
<td>Isabella B</td>
<td>Shae H</td>
</tr>
<tr>
<td><strong>Boy Vice Captain</strong></td>
<td>Harry B</td>
<td>Levi M-S</td>
<td>Anthony C</td>
<td>Joshua C</td>
</tr>
<tr>
<td><strong>Girl Vice Captain</strong></td>
<td>Katie D</td>
<td>Yasemin C</td>
<td>Carly R</td>
<td>Ebony F</td>
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Parent Teacher Meetings
Bookings will close on Friday 20 February at 3pm for next week’s Parent Teacher Meetings. Bookings can be made by going to www.schoolinterviews.com.au, entering the event code BFRT6 and completing the details. Please contact the school if you require assistance with booking.

Payments Due
- Year 3 and 4 Text Book $34. Due 25 Feb
- Class4/5K Text Book $42. Due 2 Mar
- Year 5 and 6 Text Book $30. Due 2 March
- Year 6 Polo Shirt. $32. Due 2 March

Dates for the Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>23 Feb</td>
<td>Parent Teacher Meetings this week</td>
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<tr>
<td>23 Feb</td>
<td>Clean Up Australia Day at RPS</td>
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<tr>
<td>24 Feb</td>
<td>Scripture starts</td>
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<td>3 Mar</td>
<td>P&amp;C AGM</td>
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<td>4 Mar</td>
<td>District Swimming Carnival</td>
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<td>13 Mar</td>
<td>Last Day Awards Trading</td>
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<td>27 Mar</td>
<td>Gold and Silver Assembly</td>
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Student Attendance

Teachers are required by law to maintain accurate rolls recording student attendance. At Regentville PS we have an online system for Student Management that includes a roll marking function. Teachers mark rolls electronically each day between 9am and 9.30am to record student attendance. Students who arrive at school after the 9am bell are required to present at the front office to have their time of arrival recorded and then return to their class with a system generated receipt for the teacher. A similar procedure is required for students leaving before the 3pm bell. Parents are to go to the front office to have the time of departure electronically recorded and a system generated receipt is to be given to the class teacher on pickup. These procedures are necessary for us to have accurate records of student attendance at school.

Student attendance is monitored by class teachers and by myself on a regular basis. An important part of monitoring student attendance is receiving notes explaining absences so that the rolls can be adjusted accordingly. (I have included a proforma that could be used if required.) The students are being reminded on a regular basis that when they return to school after being away they should have a note from their parents explaining the reason for the absences. Teachers and I will send home request notes if we have not received an explanation note within three days of the absence.

If you would like further clarification about student attendance procedures please feel free to contact me at school.

David Bamford
Deputy Principal

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Student Attendance Fast Facts

- 100% attendance will be recognised at the end of the year with a special certificate.
- Explanation notes should always come in the day of return.
- Arrival after the 9am bell requires a receipt from the front office.
- Departure before 3pm requires a receipt from the front office before picking up your child.
- Attendance is monitored regularly by class teachers and by the Deputy Principal.
- The Department of Education no longer grants exemptions for family holidays and they are counted in the number of days absent by a student.
Digital Newsletter

The newsletter is available on the school website and it is also emailed to parents to reduce the cost of producing paper copies. There are also a small number of copies available in the front office display.

If you are not able to access the internet at home to view the online version or receive the email version of the school newsletter, please return the attached slip to Mr Bamford so that a paper copy can be arranged.

If you would like to discuss this matter further please feel free to contact Mrs Maraga or Mr Bamford.

I am unable to access the internet to view the school newsletter online.

Please send me a paper copy with my child __________________________ of class __________________________.

Parent Name: _____________________________________________
Procedures for Payments to School
With a school population of 730 students the processing of payments can be a time consuming task. We would like to clarify the procedures for any payments to school, eg. excursions, textbooks and performances.

- All payments to school are to be made using an envelope (there is a supply in the front office and in classrooms) with the student’s name, class, correct amount and reason for payment clearly labelled;
- Credit card payments can also be made by completing the school envelopes or alternately using the credit card form on the school website;
- There is **no change given** so correct money is required;
- All envelopes are to be deposited in the payment shute situated inside the foyer in the corridor to the Principal’s office;
- All notes that are sent home, including notes requesting payments, can be found on the school website in the “Current Notes” tab;
- Payment deadlines are set one week prior to the event and are clearly stated on the note;
- Late payments can only be accepted after contact with either Mrs Maraga or Mr Bamford. NB. There may be times that unforeseen circumstances cause a late payment. (We need to have payments finalised by due dates so that processing can take place, rolls for attendance can be generated, bookings for buses and venues can be confirmed and orders finalised.)
- If you are having difficulties making payments before the due date, please contact Mrs Maraga or Mr Bamford prior to the payment deadline.

Your assistance with these procedures will help towards making paid events safer and more enjoyable for all students.
If you would like to discuss these procedures further please contact Mrs Maraga or Mr Bamford.

Clean Up Australia Day at RPS
On Monday 23 February, the students will be spending half an hour cleaning up our school supervised by the teachers. We want the students to be a part of the national Clean Up Australia Day by starting in their own school.
If you have some gloves and a plastic bag that your child can use on the day please send them in on the day.
Please note that the students will only be asked to pick up papers that have been missed in our regular cleaning.
Regentville Public School would like to sincerely thank Alan Hagarty and his company, AH Fencing for kindly paying for a set of junior rugby league jerseys. I know that the junior players will appreciate wearing the new jerseys for many years to come.

Peter Buckley
Rugby League Coach

Jamison
High School

YEAR 7 2016 INFORMATION EVENING
Monday 23 February 2015
6.00 p.m. to 8.00 p.m.

- A welcome to parents of Years 5 and 6 students to outline Jamison High School’s strengths and plan for the next three years (Presentation 6.00 p.m. - School Hall)
- Tour the school’s resources, facilities and technology including the Nursing Studies Centre
- Participate in activities and view displays of student work
- Meet the Principal and staff
- Enjoy performances of creative & performing arts
- Refreshments provided by senior Hospitality students
- Extension Class 2016 information session on the night

For more information call
4731 6150

Mr Gregory Lill
Principal
As a nation Australia values the central role of education in building a
democratic, equitable and just society—a society that is prosperous, cohesive
and culturally diverse, and that values Australia’s Indigenous cultures as a key
part of the nation’s history, present and future.
As signatories to the Melbourne Declaration, Australian Education Ministers seek to
achieve the highest possible level of collaboration with the government, catholic and
independent school sectors and across and between all levels of government. Australian
Education Ministers also seek to achieve new levels of engagement with all stakeholders
in the education of young Australians.
Improving educational outcomes for all young Australians is central to the nation’s social
and economic prosperity and will position young people to live fulfilling, productive and
responsible lives.
Young Australians are therefore placed at the centre of the Melbourne Declaration on
Educational Goals.
These goals are:

**Goal 1:**
**Australian schooling promotes equity and excellence**

**Goal 2:**
**All young Australians become:**
- successful learners
- Confident and creative individuals
- Active and informed citizens

Achieving these educational goals is the collective
responsibility of governments, school sectors and
individual schools as well as parents and carers,
young Australians, families, other education and
training providers, business and the broader
community.

*Extract from the Melbourne Declaration on Educational Goals for Young
Australians 2008*